

2009 Biennial Report

Administratively the GSLIS is a far different place than it was in 2007. At that time it had a chair/director, one graduate advisor, course coordinators and no one directly responsible for its two computer labs. In 2009 the chair/director remains, there are two graduate advisors, there is a coordinator of the GSLIS school library media program, and there is a *de facto* coordinator for the School's computer based facilities. The key factor in this was Dean Hendrey.

The most important of these changes was the Dean's approval of the concept of two graduate advisors for this program. Beginning August 2007 the GSLIS had both a Graduate Advisor: Admissions and a Graduate Advisor: Continuing Students. The Graduate Advisor: Admissions responsibilities include: (1) coordinating all phases of the admissions process for the GSLIS; (2) attending College open house(s) and related events; (3) organizing incoming student orientations; (4) overseeing registration and advisement procedures; and (5) coordinating the New York Library Club and H.W. Wilson scholarships.

The Graduate Advisor: Continuing Students has these responsibilities: (1) serves as the lead person for "general advisement" i.e. responding to phone and email inquiries about the GSLIS and meets with prospective students considering the program; (2) is the first ombudsman for students; (3) recruits and schedules faculty members for the advisement/pre-registration period each semester; (4) certifies students for graduation and for the School's two certificate programs (Archives, Children's and Young Adult Services); and (5) coordinates the "informal curriculum space" programs each semester.

The GSLIS now has a coordinator for its educational media specialist program, the role envisioned for Dr. L. Cooper when she accepted a position in the school. She has these responsibilities: (1) course coordinator for GLIS 761, GLIS 763 (soon to be known as GLIS 764), GLIS 765 and GLIS 767; (2) when it is possible, she supplements the information provided applicants who intend to become School Library Media specialists at the time of the admissions interview; (3) is the official-and sole-faculty advisor for students in the Educational Media Specialist program; (4) oversees the submission of appropriate data to the School of Education for its inclusion in its QCTEAMS

database, a vital element of the Professional Education Unit's NCATE requirements; and (5) represents the GSLIS on the College's Professional Education Council. At this writing Dr. L. Cooper is working with the School of Education to develop an alternate route for certification for those desiring to enter this segment of the profession who lack the requisite state certification as a teacher.