

The GSLIS Master Plan: 2012-2016 *(1-19-12)*

The following numbered list lays out some of the key initiatives, plans and ongoing activities the School has identified as among its top priorities for the next five year Master Plan, subject to review, editing and approval from the full GSLIS faculty.

- 1) Further develop an effective working relationship between and among GLSIS faculty, staff, students, administration and the new Chair/Director. Consider new position of Associate Chair (but, see also item 9).
- 2) Continue to pursue permission to recruit for two tenure track positions to fill openings left by retirements
- 3) Creatively plan for the likely additional turnover of faculty due to retirement
- 4) Revise and update the departmental website; actively market the school through the departmental website and other venues
- 5) Follow-up with any requested reports or updates following the meeting with at ALA Midwinter Meeting, in Dallas, TX, January 2012.
- 6) Revitalize the GSLIS Alumni Association under the coordination of Advisory Board Co-Chair and former Alumna of the Year, Susan Hess; establish an Alumni Listserv; actively work to engage alumni in networking with students, faculty and the community-at-large; showcase Alumni as speakers in various venues, and capitalize on existing use of social media to sustain a community of “friends of the GSLIS”.
- 7) Continue to stay current with updates and reports on the GSLIS portion of the QC Strategic Plan 2008-2013; ensure GSLIS inclusion in the forthcoming QC Strategic Plan 2014-2019.
- 8) Update the curriculum and instructor competencies to keep pace with innovative developments within LIS and the broader society; build the use of technology, digital resources and hands-on learning into every class, so that students become facile and flexible in their integration of technology and ability to develop and reinforce practical skills needed in the “real-world” information environment
 - a. Reinforce the development of strong interpersonal, collaboration, writing, presentation, project management, networking, advocacy, public relations, instructional and creative thinking skills
 - b. Conduct a review and evaluation of the two Certificate programs in conjunction with relevant professional standards
 - c. Explore the need for new or revised courses to address unmet needs and improve the diversity of course offerings (especially relating to “non-traditional” information service professions, such as business information services and knowledge management).
 - d. Consider mechanisms for alumni to enroll in post-graduate courses without the need to participate in a certificate program.

- 9) Improve opportunities within and outside the curriculum to address student concerns with the development of job-hunting skills, career advice, and assistance in job placement. Advocate for a higher-level administrative position within the GSLIS (requiring an MLS and relevant experience) to coordinate these and other essential roles (liaison with alumni, marketing efforts, administrative support in planning and assessment, etc.).
- 10) Establish rotating terms for Advisory Board members and continue their involvement in the planning process
- 11) Continue to improve communication and coordination with Adjunct faculty teaching core, certificate and LMS courses by course and program coordinators
- 12) Develop and implement an ongoing system of data collection, including electronic portfolios, to support student and program assessment and in preparation for future re-accreditation visits
- 13) Revive the existence of a GSLIS Beta Phi Mu chapter, the International Library and Information Studies Honor society
- 14) Make certain that relevant faculty and committee minutes are distributed to faculty in a timely fashion; include assignment of specific responsibilities and due dates for delegated actions and time frames. Establish mechanism for archiving electronic versions of minutes and key reports.