

GSLIS COMMITTEE RESPONSIBILITIES (AY 2013-2014)

PLANNING: Coordinate and oversee all of the planning activities in the other committees. Further develop our *comprehensive planning process* that ensures compliance with the ALA standards. Oversee the ongoing collection and use of planning and assessment data, building on the foundation developed AY 2012-2013.

ASSESSMENT: Student assessment focus.

The committee will maintain a repository of all student assessment data, including exit interviews, alum surveys, results of evaluative exams (further development of, to possibly include a reflective essay), student accomplishments, internship site supervisor data (and all of the data we have already outlined in our earlier planning and assessment documents) Use of SLOAR to be reviewed.

CURRICULUM AND TEACHING TECHNOLOGY: Oversee syllabi matrix and perform analysis to ensure the curriculum meets GSLIS program goals & objectives. Responsible for major and minor course changes and new course proposals. Teaching technology component of the committee will explore alternate modes of delivery (online possibilities, including participating in the WISE consortium) and assessing hybrid teaching.

FACULTY DEVELOPMENT: Work with PLANNING to develop a plan for future faculty hiring needs; work with existing faculty to identify *needs* that can be addressed through workshops, webinars, other training or educational opportunities. Identify appropriate training or educational *opportunities*. This committee will be responsible for Curriculum Space.

PUBLICATIONS & PROMOTIONS: In addition to its responsibility for the Gazette, the committee will develop and monitor external communications using social media and other appropriate modes of communication. The committee will have responsibility for updating the *design* of the GSLIS web site and will interact with Walter, who remains the GSLIS web master, to discuss changes and maintenance issues.

ADMISSIONS, ACADEMIC STANDING AND STUDENT AFFAIRS: The committee has the same charge as last year.