

APPENDIX 1: GSLIS Mission, Goals and Objectives

In its 2013-2018 Strategic Plan, Queens College of the City University of New York listed the following institutional goals:

Queens College Goals:

- QCGI: Weaving Transnational Connections
- QCGII: Launching Graduates into the Global Future
- QCGIII: Nurturing Inquiry and Creativity
- QCGIV: Building a Campus Community
- QCGV: Enriching our local community

In harmony with our parent institution and in compliance with ALA Standards, we list the following GSLIS Mission, Goals and Objectives.

GSLIS Revised Mission Statement:

The GSLIS serves the general public, students, employers, the university, and other stakeholders through its various programs in library and information studies.

We prepare and educate students to be creative, reflective and adaptable service-oriented professionals who will contribute to and improve the information-intensive environments of diverse communities while retaining the core values and ethics of librarianship.

GSLIS Goals and Objectives:

Goal 1 (Consonant with QCGV)

GSLIS strives to be one of the nation's top urban graduate schools in LIS, offering quality, affordable education. The school achieves academic excellence through the integrated efforts of faculty, students and other stakeholders.

The school is guided in its activities by its Master Plan, and through its Mission, Goals and Objectives. It measures progress in its goals on an ongoing basis, according to policies and procedures set forth in the planning documents developed by the school. Ongoing, broad based and systematic planning form the core activities through which the school achieves its goals. Results of planning and assessment are used to measure success.

Objectives

- 1.1. GSLIS will update its Master Plan for 2013-2018
- 1.2. GSLIS is reviewing its organizational structure including faculty committee responsibilities.
- 1.3. GSLIS continues to develop means of obtaining stakeholder input.

Goal 2 (Consonant with QCGII)

The GSLIS prepares graduates for employment and service in a diverse, global and rapidly changing information society now and the future. Graduates of the GSLIS are able to demonstrate appropriate competencies and to articulate ethical values as defined by LIS professional organizations, and other stakeholder communities.

GSLIS maintains a rigorous yet flexible curriculum that reflects the changing needs of its constituency, through ongoing assessment and revision.

Objectives

- 2.1. Program and course requirements in the GSLIS are designed to ensure that graduates have met the following Student Learning Outcomes, which state that graduates will have the ability to:
 - A. Assist users in gaining access to information and knowledge, including its creation, acquisition, organization and management, storage and retrieval, by demonstrating that they can:
 - a. Identify, acquire, create, organize, process, store and provide access to information in all its forms for libraries, cultural institutions and other information organizations in a global environment.
 - b. Identify, retrieve, evaluate and use general and specialized resources to address current and future information needs and provide related services to diverse user communities.

- B. Articulate the role and importance of ethics, values, and advocacy within the legal and historical frameworks underlying the practice of librarianship and the information professions
- C. Apply the appropriate practices and policies of established Library and Information Science professional standards in various specializations
- D. Find, analyze, assess, apply, and conduct research in Library and Information Science and other disciplines in response to gaps in knowledge and practice
- E. Contribute to a diverse, global society—including the role of addressing the needs of underserved groups--through exemplary Library and Information Science practice and research
- F. Identify, evaluate and implement current and emerging technologies and services to meet the evolving information needs of diverse user communities in an increasingly interconnected environment
- G. Demonstrate understanding of the importance of continuing professional development in LIS; articulate and apply principles, theories and measures underlying the role of the library in supporting lifelong learning within the community
- H. Explain and apply principles of effective management and leadership in the library and related information institutions

2.2. Stakeholder input plays a role in curriculum assessment.

2.3. GSLIS is expanding online and hybrid learning opportunities.

Goal 3 (Consonant with QCGIII)

Faculty contribute to the knowledge base of the field at local, national and global levels. GSLIS aims to increase the national and international visibility of its faculty and the school.

Faculty demonstrate excellence and innovation in in teaching, scholarship and creative production.

GSLIS aims to have faculty represent diversity in demographic makeup and areas of specialization.

Objectives

- 3.1. GSLIS faculty maintain active programs of scholarly and creative production and seek appropriate institutional and external support

- 3.2. Faculty, where appropriate, publish their research and present their scholarship/creative productions in venues with transnational reach.
- 3.3. Faculty are represented in professional organizations and committees both nationally and internationally.
- 3.4. Financial support is available for research and travel to professional meetings.
- 3.5. GSLIS achieves demographic diversity of its faculty, where appropriate, through faculty recruitment policies.
- 3.6. Faculty are routinely evaluated and advised in areas of scholarship, teaching and professional responsibilities. Adjunct teaching faculty are assessed every semester.
- 3.7. GSLIS faculty create teaching and research partnerships across departmental and divisional boundaries.
- 3.8. GSLIS has a forum for the dissemination of student and faculty creative accomplishments.

Goal 4 (Consonant with QCGIV)

GSLIS maintains supportive relationships with local populations including libraries and cultural heritage institutions in order to understand and respond to their diverse situations

GSLIS graduates serve the needs of employers in libraries and information environments within CUNY and across the New York metro area. They serve the life long educational needs of the people they employ.

Objectives

- 4.1. GSLIS faculty offer courses and workshops that target the continuing education needs of the diverse information professionals in Greater New York City.
- 4.2. GSLIS will expand its educational outreach through online and hybrid course opportunities.
- 4.3. GSLIS will improve mutual understandings between constituencies and the school through regular and ongoing channels of communication.

Goal 5 (Consonant with QCGII, QCGIII)

GSLIS has a diverse study body reflective of the communities we serve.

Student services ensure effective guidance and academic support. Students are able to construct individual programs of study within the guidelines of the curriculum.

Students have exposure to scholarship and creative activity within the LIS communities and opportunities to pursue their research and creative interests under faculty direction.

The school strives to cultivate a sense of community among its student body and to give voice to its multiple points of view.

Students have representation and voice on faculty committees and serve as an important constituent body in GSIS policy and planning processes.

Objectives

- 5.1. Develop effective policies for diversity recruitment.
- 5.2. Support services for diverse student needs.
- 5.3. Provide better services for academic planning.
- 5.4. Provide support for student travel to professional organizations.
- 5.5. Support student research and creative production.
- 5.6. GSLIS provides support to student associations and their functions.
- 5.7. Student representation on faculty committees and advisory boards.

Goal 6

The GSLIS strives to ensure a sustainable institutional environment. The school is proactive in securing appropriate institutional and administrative resources to adequately support its needs.

The school regularly takes stock of its immediate and long range needs in the areas of personnel, physical infrastructure and technology, in order to better advocate for institutional resources.

Objectives

- 6.1. Members of the GSLIS faculty serve on appropriate campus committees to have a voice on budgetary, political and other matters.
- 6.2. GSLIS needs for facility upgrades, IT support and IT capability are assessed on an annual basis.

- 6.3. QC and CUNY administration understand and support the administrative, faculty, student and physical resource needs of the school and devote sufficient funds for its ongoing maintenance.