

## Summary of Graduate Exit Interviews, Spring 2013 (3 from Spring 2014)

(29 responses)

To a remarkable extent, the comments from the most recent two years' graduating students paralleled the results from the April 2014 Alumni survey.

Best aspects of the program were technology courses, those with a practical emphasis, and faculty with practice experience working in LIS.

Courses that featured a mix of theory and practice were especially valued, as were internship experiences and observations (in LMS courses), and the Special Collections fellowship program. Students would value more trips to other area institutions and/or more guest speakers to bring the "real world" into the classroom. One respondent mentioned working more closely with QC libraries to provide hands-on experience.

There were many positive comments on faculty in general, but others were mentioned as being unresponsive or disorganized.

Criticisms related to communications issues, scheduling issues, cutting back of course sections due to budget constraints, and a lack of attention to the needs of students who work full-time. Students have issues with the current practice of filing a paper form to allow those with more credits to pre-register and perhaps this approach can be reworked. One student specifically mentioned how Queens College in general does not attend to the needs of evening students with regard to Financial Aid, the Bursar's Office, the Registrar, parking stickers and college IDs.

As with the alumni survey, respondents would appreciate more career guidance, more technology courses, more current technology courses (e.g. social media, cloud computing), more guidance in advising, more evening courses. Some however, would like more day and afternoon classes. Several people felt that there was far too much information in 709 to cover in a single semester, while another opined that s/he had feared it too much and it was actually not too bad. Others strongly valued 709.

Other specific comments can be addressed by relevant committees and the Chair/Vice Chair.