

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

Summary of Survey Responses of the Certificate of Children and Young Adult Services in the Public Library

			Number of Responses	
Total			86	1
Year Graduated from GSLIS		2005 - 2014	80	93.02%
Are you currently working?	Yes, full time	50	84	59.52%
	Yes, part time	30		35.71%
	No	4		4.76%
If you are currently working, is it in a youth services position?	Yes, Childrens	22	82	26.83%
	Yes, YA	6		7.32%
	Yes, Both	20		24.39%
	No	34		41.46%
Is the existence of the certificate	Yes	62	84	73.81%

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services

in Public Library. Data extracted from [http://programpresentation.qcglis.info/wp-](http://programpresentation.qcglis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf)

[content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf](http://programpresentation.qcglis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf)

one of the reasons you enrolled in GSLIS?	No	22		26.19%
If it was a reason, how important was it?	Very Important	46	66	69.70%
	Somewhat Important	18		27.27%
	Not Important	2		3.03%
Do you feel that the certificate adequately prepared you for an entry-level public library youth services position?	Yes	68	82	82.93%
	No	14		17.07%

Currently Working in:
Dayton Metro Library
Valley Cottage Library
Bayport- Blue Point Public Library
Larchmont Public Libray
Smithtown Special Library District

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

Dayton Metro Library
Henry Waldinger Memorial Library
Shevach High School
Henderson County Public Library
Japan
NYPL
Borough of Manhattan Community College
Cutchogue New Suffolk Free Library
NYPL
Smithtown Library Nesconset Branch
Mt. Sinai School District
South Huntington Public Library
Metlife

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

Peninsula Library Lawrence, NY
Freeport Memorial Library
Mineola Memorial Library, Gold Coast Public Library
"was" working at Franklin Quare Public Library in Nassau County as a substitute librarian. Due to budget shortfall, no longer scheduled to work. Because title was not civil service I had no protection.
Valley Cottage Library, Valley Cottage NY
FDNY
Patchogue Medford Library- YA/AV Dept. Hampton Bays Public Library- Childrens & YA Depts. From Tots to Teens- My own independent Childrens/YA programming at various libraries in Suffolk County
Northpart- East Northpart Public Library
Brooklyn Public Library
US Postal Service
Brooklyn Public Library
PS158 Warwick

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcglis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

Queens Library & Mastics-Moriches-Shirley Community Library
Queens Public Library
Cutchogue New Suffolk Free Library
Mastics Monches-Shirley Community Library
Deer Park Public Library
Palm Beach County Library System
East Rockaway Public Library
Longwood Public Library
Islip Public Library
I did work as a children's librarian at the Queen's Library from Nov. 2011-May 2013 (I had a baby).
Northport-East Northport Public Library
Massapequa High School (Ames Campus) Library

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

If not working in YA/Children's position, what position do you hold:

Head of Teen Services

Children's Librarian

Librarian, assisting in YA programs sometimes

Work with young adults in a HS but not a public library position

Library Assistant

Clerical

Bookseller

School District Aide

Teaching

Adult Reference Librarian

Business Manager

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

Clerical Associate
Clerical Position
Library Technologist Analyst
Adult Reference
Reference and Adult Services
Reference Librarian
HS library media specialist

Do you feel that the certificate adequately prepared you for an entry-level public library youth services position? If no, please share your concerns:

Internship not mandatory

I have not got a job

A structured children's services internship as a requirement of the program would have made a

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

big difference towards preparing me to qualify for entry-level positions.

The certificate alone was not an attractive selling feature in my interviews for these positions, but without the hands-on training I got during off-hours as a library page, I wouldn't have had any experience to convince the interviewer to take a chance with me.

I did not apply for a public library job.

Did the certificate adequately prepare you for passing a civil service test (if relevant) for an entry-level public library youth services position? If not, why?

Did not need to take a civil service test

I've yet to take the civil service exam

I attended a civil service 101 professional development program held by NCLA YASD. It was there that I learned how the "test was scored."

Concentration of classes hurt me in scoring.

Took prior to getting certificate

The civil service test is not based on anything you learn in school or work. It's logic.

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

I don't think anything can prepare someone for a civil service test.

If the certificate could be revised in any way, what would you suggest be added or subtracted from its requirements? (It has been suggested, for example, that an internship in a public library youth department be added as a requirement.)

Tying the internship into the certificate, but without it being required (since those who work in libraries would find that unnecessary) would have helped.

Yes, hands on experience would be beneficial. People management tools would be useful (e.g. what do I do if a caregiver is consistently on her cellphone during my storytimes? how do I handle different attention spans of children in a program, etc.)

Childrens programming and teen programming could be a combined course, the two subjects are overlaps of one another. The same is true of the literature course for children and teen.

Graduate students can be asked to volunteer at a public library youth department for a few hours a week to gain experience as a children or YA librarian.

internship, visiting public libraries to observe programs anything in the field or hands on.

As noted above, I agree strongly that an internship would be very helpful

I think an internship requirement is a great idea especially from a networking standpoint as

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

jobs are hard to find right now

I agree an internship should be required and/or working in the field.

Actually, I was hired after completion of an internship. I learned a great deal while interning in the children and teen room of a public library. This hands on experience was invaluable, and I do agree that it should be a requirement of the MLS program. Having it as requirement of the certificate program would be a great idea too, if it wasn't too stringent. Plus the department would have to help students find an internship. Since my internship 3 other QC student have interned at Freeport Memorial Library. I was the first in years, and not all libraries are willing to take on interns. Instead of a full internship there should be alternative practical hands on experiences requirements. An internship is ideal and an invaluable experience, but it might not be practical for all students/

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services

in Public Library. Data extracted from [http://programpresentation.qcgslis.info/wp-](http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf)

[content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf](http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf)

A. An internship with 4 weeks of each of 1. infant-preschool programming 2. grade school programming 3. YA. B. Some collection development experience beyond knowing the community and reading reviews. Some review of the field of publishing and how the libraries are largely limited in their selections to what Baker & Taylor carries and how the system works so you can get new books out on the day they are released. I would suggest a review of the leveling systems used by school districts. Those impact a library's ability to sell its collection. The library must be able to recommend items at a particular level. I'd also suggest a project to review a library's most popular series and authors (not just ALA recommended reads), since staying on top of those leads to higher circulation, which keeps public libraries afloat. I'd also recommend following Barnes and Noble and Amazon to find out upcoming popular (and probably not reviewed) titles because those sites do the advertising of the books to interested readers who come into the library expecting what is new and hot. Regarding children's books, the lit class should have students examine not only picture books and middle grade books, but also easy readers at all levels and early chapter books. Students should become familiar with popular nonfiction series such as "who was," "who is," and "what was," and compare different reading levels. The Nassau County civil service commission gives extra points for classes that cover specific topics. Those topics should be integrated into the certificate program too. If I hadn't had a second Masters degree, plus an additional 18 credits in a field of study other than librarianship, I wouldn't have been high enough on the list to be considered for the competitive position I was eventually hired into. Of course, the effect the common core initiative is having on collection development. The 6th grade used to have a Newbery Project. Now it's a research project to create an informational book of their own. Having Dr. Chelton, a highly regarded youth services librarian, at the helm of this certificate program gave my certificate additional clout in my interviews.

An internship might be a good addition.

That would be a great addition to the program. I did actually do an internship in the YA Dept at Patchogue Medford Library.

I think an internship in a Youth Services Dept would be a great addition.

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgsliis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

That would be a good idea

I think that a management class would be more helpful, as many times a youth services librarian who has a separate room may be managing hourly staff or volunteers. While an internship could be helpful for some, making it a requirement could prevent many who work full time (as I do) from being able to receive the certificate

Internship in a public library youth department.

Satisfied with current certificate requirements.

Internship, but that's hard for working students. More classes on programming and technology.

Internships, in my opinion, merely create financial hardships and wouldn't really help. Queens prep was adequate and on-the-job training took care of the rest.

I worked as a library trainee while in school and found it to be extremely helpful when talking practicality in class.

An internship is a good idea

I think an internship and/or a greater number of observation hours be required.

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services

in Public Library. Data extracted from [http://programpresentation.qcgslis.info/wp-](http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf)

[content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf](http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf)

Please feel free to expand on previous comments or add any additional comments or suggestions here.

I am glad I got the certificate even though I am not currently employed in a youth services position. My current employers are happy to have the option to use me as a sub in the childrens/YA dept I think in part because of the certificate

I agree with that and when I was in school I worked as a PT trainer at my local library to get that experience. I would also align it more to the lib I civil service exam.

I thought my courses for the certificate prepared me very well to work as a YA librarian. In fact, they made me more enthusiastic about YA services than I already was.

I'm still searching for a position in the public library youth department. I have applied several times but was not called for an interview.

I feel the certificate program was great. It provided a great base for pursuing a career in Children's/YA librarianship.

A course that covers Civil Service. I elected to take an Internship through Queens College and found that enormously helpful career-wise, so perhaps that would not be a bad idea to implement as "required" for the certificate. However, Internships are difficult for adults to manage when attending school and working to pay their rent, etc.

Though I am no longer in youth services, I spent the first part of my career at the library as a Young Adult Librarian. The certificate helped prepare me for all I encountered while in that position.

Appendix II.18 – Summary of Survey Responses of the Certificate of Children and Young Adult Services in Public Library. Data extracted from <http://programpresentation.qcgslis.info/wp-content/uploads/2014/08/Appendix-II.18-Summary-of-Survey-Responses-of-the-CYA-Cert.pdf>

Everyone I've ever met agrees that Queens College has the best Library & Information Services program in NY. The only thing I would change is the waste of an entire semester writing a thesis. For me, personally, I enjoyed researching and writing my paper, but I would have better spent the time on learning more about cataloging or computer skills.

I think there should be time taken to teach proper grant writing.

The GSLIS program worked well for me!