

Degree Programs

Master of Library Science

Master of Library Science, School Media Specialist

Certificate Programs

Post-master's Studies in Librarianship

Children and Young Adult Services

Archives, Records Management, and Preservation

Master of Library Science

The program of courses leading to the Master of Library Science degree consists of 36 credits completed with an overall average of at least B (3.0 index). All requirements for the degree must be completed within four years after admission to the program or four years after the first course was credited, including credits earned as a non-matriculant or credits transferred. Extensions of time may be granted under compelling circumstances. The M.L.S. degree is offered in two programs: School Media Specialist (Library) (program code 604) and General (program code 602). For regulations on non-matriculated status (program code 950 program), contact the School.

Basic Core Sequence

The basic sequence consists of five courses required of all students. All entering students are expected to complete the following four core courses at the start of their studies:

- LBSCI 700 The Technology of Information

- LBSCI 701 Fundamentals of Library and Information Science
- LBSCI 702 Information Sources and Service: General
- LBSCI 703 Introduction to Technical Services

Research Project

LBSCI 709 Research and Bibliographic Methods

In addition to the four courses listed above, all students must complete this fifth required course, which includes a research project, only after completion of at least 21 credits. The student's project report must give evidence of ability to integrate knowledge obtained from the individual courses constituting the M.L.S. program. Satisfactory completion of a research project is mandated by the New York State Department of Education for receipt of the M.L.S. degree.

Students who have previously completed a master's thesis may apply to fulfill this requirement by completing LBSCI 791: Independent Study. Students who believe they are eligible to take LBSCI 791 should consult the Graduate Adviser to obtain approval at the outset of their program

Master of Library Science, School Library Media Specialist

- [School Library Media Specialist](#)
- [School Library Media Specialist for Certified Teachers](#)
- [School Library Media Specialist Advanced Certificate](#)

School Library Media Specialist

This course of study is designed for students who are not certified teachers who wish to pursue initial NYS teacher certification in the area of Library Media Specialist (LMS). Graduates who successfully complete program requirements as well as other NYS requirements noted below will qualify to teach in NYS K-12 public school libraries.

The LMS Program emphasizes the development of knowledge and skills needed to teach information literacy to the K-12 school community, to foster collaborative partnerships with the school's faculty and administration, to motivate and guide students in these settings in the use of information and materials, and to evaluate and select materials that promote and support the information needs of this specialized clientele. Library Media Specialists serve the needs of students and parents for informational, educational, and recreational materials as well as the needs of teachers, administrators and other personnel seeking information and materials related to their professional responsibilities.

Admission Requirements

Applicants to this program will need to first be admitted to GSLIS via the standard application procedure. Upon acceptance to GSLIS, students will be interviewed by the LMS Program Coordinator who will review their prior transcripts to ascertain whether applicants have the Core Liberal Arts and Science background required by NYSED for teachers. NYSED specifies exactly what type of coursework is acceptable for each of these areas at <http://www.highered.nysed.gov/tcert/> Office of Teaching Initiatives. Applicants lacking any part of this requirement will need to complete this coursework at an accredited institution of higher education before acceptance to this program.

- Core Liberal Arts and Science - 30 credits
 - Artistic Expression
 - Communication
 - Information Retrieval
 - Humanities
 - Language Other Than English
 - Written Analysis and Expression
 - History and Social Sciences
 - Scientific Processes
 - Mathematical Processes

In addition, applicants will be required to present a satisfactory onsite writing sample evaluated by the LMS Program Coordinator.

All of these requirements must be fulfilled before students can be accepted to Program 606.

Course of study

Required courses in Education:

- EECE 702 Social Foundations of Education Or SEYS 705 School and Community Or Equivalent
- EECE 711 Ecological Perspectives on Development: The Childhood Years Or SEYS 710 The Psychology of Adolescence Or Equivalent
- ECPSE 700: Foundations of Special Education Or Equivalent (20 hours field work)

GSLIS required core courses:

- LBSCI 700 The Technology of Information
- LBSCI 701 Fundamentals of Library and Information Science
- LBSCI 702 Information Sources and Service: General
- LBSCI 703 Introduction to Technical Services
- LBSCI 709 Research in Library and Information Studies (After completion of 21 credits) (or 791 Indep. Study if qualified)

GSLIS required LMS courses:

- LBSCI 737 Literature for Children and Adolescents
- LBSCI 761 Organization and Management: School Library Media Centers (25 hrs field work) prereq: 700/706, 701
- LBSCI 764 Instructional Technologies for K-12 Information Literacy) (25 hrs field work) prereq: 700/706, 702, 703
- LBSCI 765 Resources for the School Curriculum (25 hrs field work) prereq: 700/706, 702, 703
- LBSCI 767 Reading Motivation Techniques for Children & Adolescents (25 hrs field work) prereq: 700/706, 702, 737 or 739
- LBSCI 795 Internship (20 days elementary, 20 days secondary supervised by a NYS certified LMS) (After completion of 21 credits)

One elective LBSCI course

Total: 45 credits

Pre registration advisement is required for all students every term before registration until the completion of 18 LBSCI credits. LMS students can only be advised by the LMS Coordinator.

Required Field Experience and Internship (Student Teaching Practicum)

Successful completion of this program requires 100 hours of field observation and 40 full days of internship experience to be completed as per NYSED requirements for registered LMS programs and as specified below during functioning school hours. Students must be able to arrange their personal and professional schedules to comply with these requirements.

Applying for Teacher Certification

Following completion of all requirements for graduation, Queens College - through its Office of Teacher Certification (718-997-5547) - will, if the student wishes, forward the student's institutional material to the NYS Department of Education.

Applicants for LMS teacher certification in NYS must satisfy all NYS teacher certification testing, workshops and other requirements stipulated by NYSED in to receive their teacher certification from New York State. NYS required workshops can be taken at Queens College through the Office of Continuing Education, Kiely Hall, Room 111, 718-997-5700. Information regarding NYS testing requirements for certification can be found at

http://www.nystce.nesinc.com/NY_annProgramUpdate.asp#Required

All questions regarding the LMS program should be directed to:

Dr. Linda Cooper
Associate Professor & Coordinator/Advisor LMS Programs
Graduate School of Library and Information Studies
Queens College
linda.cooper@qc.cuny.edu

School Library Media Specialist for Certified Teachers

This course of study is designed for students who are already certified teachers in New York State (NYS) who wish to pursue additional NYS teacher certification in the area of Library Media Specialist (LMS). Graduates who successfully complete sequence requirements as well as other NYS requirements noted below will qualify to teach in NYS K-12 public school libraries.

The LMS Program emphasizes the development of knowledge and skills needed to teach information literacy to the K-12 school community, to foster collaborative partnerships with the school's faculty and administration, to motivate and guide students in these settings in the use of information and materials, and to evaluate and select materials that promote and support the information needs of this specialized clientele. Library Media Specialists serve the needs of students and parents for informational, educational, and recreational materials as well as the needs of teachers, administrators and other personnel seeking information and materials related to their professional responsibilities.

Admission Requirements

In addition to the requirements for admission to the Graduate School of Library and Information Studies, students who choose this program must possess New York State teacher certification.

Course of study

GSLIS required courses:

- LBSCI 700 The Technology of Information
- LBSCI 701 Fundamentals of Library and Information Science
- LBSCI 702 Information Sources and Service: General
- LBSCI 703 Introduction to Technical Services
- LBSCI 709 Research in Library and Information Studies (After completion of 21 credits) (or 791 Indep. Study if qualified)

LMS sequence required courses:

- LBSCI 737 Literature for Children and Adolescents

Appendix IV.2 - GSLIS Programs. Content retrieved from

<http://www.qc.cuny.edu/Academics/Degrees/DSS/gslis/Programs/Pages/default.aspx>

- LBSCI 761 Organization and Management: School Library Media Centers (25 hrs field work) prereq/coreq: 700/706, 701
- LBSCI 764 Instructional Technologies for K-12 Information Literacy) (25 hrs field work) prereq: 700/706, 702, 703
- LBSCI 765 Resources for the School Curriculum (25 hrs field work) prereq: 700/706, 702, 703
- LBSCI 767 Reading Motivation Techniques for Children & Adolescents (25 hrs field work) prereq: 700/706, 702, 737 or 739
- LBSCI 795 Internship (150 hours divided between elementary and secondary schools) (After completion of 21 credits)

One elective LBSCI course.

Total: 36 credits

Pre registration advisement is required for all students every term before registration until the completion of 18 credits. LMS students can only be advised by the LMS Coordinator.

Required Field Experience and Internship (Student Teaching Practicum)

Successful completion of this program requires 100 hours of field observation and 150 hours of internship experience as per NYSED requirements for registered LMS programs and to be completed as specified below during functioning school hours. **Students must be able to arrange their personal and professional schedules to comply with these requirements.**

Applying for Teacher Certification

Following completion of all requirements for graduation, Queens College - through its Office of Teacher Certification (718-997-5547) - will, if the student wishes, forward the student's institutional material to the NYS Department of Education.

Applicants for LMS teacher certification in NYS must satisfy all NYS teacher certification testing, workshops and other requirements stipulated by NYSED in to receive their teacher certification from New York State. NYS required workshops can be taken at Queens College through the Office of Continuing Education, Kiely Hall, Room 111, 718-997-5700. Information regarding NYS testing requirements for certification can be found at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp#Required

All questions regarding the LMS program should be directed to:

Dr. Linda Cooper
Associate Professor & Coordinator/Advisor LMS Programs
Graduate School of Library and Information Studies
Queens College
linda.cooper@qc.cuny.edu

School Library Media Specialist Advanced Certificate

This course of study is designed for students who have completed a Masters Degree in Library [and Information] Studies [Science] at an American Library Association accredited library program who are not certified teachers in New York State (NYS) and who wish to pursue initial NYS teacher certification in the area of Library Media Specialist (LMS). Students who successfully complete certificate requirements as well as other NYS requirements noted below will qualify to teach in NYS K-12 public school libraries.

Admission Requirements

Applicants to this program will need to first be admitted to GSLIS via the standard application procedure. Upon acceptance to GSLIS, students will need to produce documentation of their completion of a Masters Degree in Library [and Information] Studies [Science] at an American Library Association accredited library program. They will be interviewed by the LMS Program Coordinator who will review their prior transcripts to ascertain whether applicants have the Core Liberal Arts and Science background required by NYSED for teachers. NYSED specifies exactly what type of coursework is acceptable for each of these areas at <http://www.highered.nysed.gov/tcert/> Office of Teaching Initiatives. Applicants lacking any part of this requirement will need to complete this coursework at an accredited institution of higher education before acceptance to the Advanced Certificate Program in LMS.

- Core Liberal Arts and Science - 30 credits
 - Artistic Expression

- Communication
- Information Retrieval
- Humanities
- Language Other Than English
- Written Analysis and Expression
- History and Social Sciences
- Scientific Processes
- Mathematical Processes

In addition, applicants will be required to complete a satisfactory onsite writing sample evaluated by the LMS Program Coordinator.

All of these requirements must be fulfilled before students can be accepted to the Advanced Certificate Program in LMS.

Course of study

Required courses in Education:

- EECE 702 Social Foundations of Education Or SEYS 705 School and Community Or Equivalent
- EECE 711 Ecological Perspectives on Development: The Childhood Years Or SEYS 710 The Psychology of Adolescence Or Equivalent
- ECPSE 700: Foundations of Special Education Or Equivalent (20 hours field work)

GSLIS required LMS courses:

- LBSCI 737 Literature for Children and Adolescents
- LBSCI 761 Organization and Management: School Library Media Centers (25 hrs field work) prereq: 700/706, 701
- LBSCI 764 Instructional Technologies for K-12 Information Literacy) (25 hrs field work) prereq: 700/706, 702, 703
- LBSCI 765 Resources for the School Curriculum (25 hrs field work) prereq: 700/706, 702, 703
- LBSCI 767 Reading Motivation Techniques for Children & Adolescents (25 hrs field work) prereq: 700/706, 702, 737 or 739

- LBSCI 795 Internship (20 days elementary, 20 days secondary supervised by a NYS certified LMS)
(After completion of 21 credits)

Total: 27 credits

Required Field Experience and Internship (Student Teaching Practicum)

Successful completion of this program requires 100 hours of field observation and 40 full days of internship experience to be completed as per NYSED requirements for registered LMS programs and as specified below during functioning school hours. Students must be able to arrange their personal and professional schedules to comply with these requirements.

Applying for Teacher Certification

Following completion of all requirements for graduation, Queens College - through its Office of Teacher Certification (718-997-5547) - will, if the student wishes, forward the student's institutional material to the NYS Department of Education.

Applicants for LMS teacher certification in NYS must satisfy all NYS teacher certification testing, workshops and other requirements stipulated by NYSED in to receive their teacher certification from New York State. NYS required workshops can be taken at Queens College through the Office of Continuing Education, Kiely Hall, Room 111, 718-997-5700. Information regarding NYS testing requirements for certification can be found at

http://www.nystce.nesinc.com/NY_annProgramUpdate.asp#Required

All questions regarding the LMS program should be directed to:

Dr. Linda Cooper
Associate Professor & Coordinator/Advisor LMS Programs
Graduate School of Library and Information Studies
Queens College
linda.cooper@qc.cuny.edu

Post-Master's Studies in Librarianship

The program leading to the Certificate in Post-Master's Studies in Librarianship is designed for graduate library/information service professionals who want to improve their competencies in present positions or to prepare for new positions as administrators, subject specialists, information officers, or technical specialists in libraries and related organizations including media, educational resources, information and referral centers.

The one to three year 30 credit program will be designed by each student with a faculty member in accordance with the curriculum described in this Bulletin. An integral part of the program will be a major research or investigatory project in the students field of interest. The program is registered by the New York State Education Department.

Certificate Programs

Two certificate programs are currently available: Children and Young Adult Services in the Public Library and Archives and Preservation of Cultural Materials. Both of these are designed for multiple audiences, including paraprofessionals working in these areas, current MLS students who wish to make explicit their specialty and working library/information service professionals who desire a further credential demarking their expertise. All students in these two certificate programs must meet the College's admissions standards; paraprofessionals may be required to enroll in core courses to provide the appropriate foundation for coursework in the two certificate programs.

The certificates are built around a similar structure. Within each, a core sequence of courses must be completed. Library/information service professionals who already hold the MLS degree and may have already taken one or more of these core courses can fulfill their requirements by selecting from a menu of four elective courses.

Certificate in Children's and Young Adult Services in the Public Library

Core (required) courses

- LBSCI 737 Literature for Children and Adolescents
- LBSCI 739 Literature for Young Adults
- LBSCI 773 Public Library Services for Children
- LBSCI 777 Planning and Delivering Young Adult Services in the Public Library

Elective courses

- LBSCI 738 Mythology and Folklore for Children and Young Adults
- LBSCI 767 Reading Motivation Techniques for Children and Adolescents
- LBSCI 771 Organization and Management: Public Libraries
- LBSCI 775 Librarianship in a Multicultural Society: Materials and Services

To receive the certificate at the completion of the prescribed four course sequence, paraprofessionals must have become matriculated students at Queens College. Current M.L.S students of the Graduate School of Library and Information Studies will obtain the certificate at the same time as the awarding of their degree. Library/information service professionals who complete a four course sequence will be awarded the certificate by the College.

Certificate in Archives and Preservation of Cultural Materials

Core (required) courses

- LBSCI 730 Archival Appraisal, Arrangement, and Access
- LBSCI 732 Archives and Manuscripts and the Shapes of Material History
- LBSCI 733 Preservation of Cultural Heritage Materials
- LBSCI 752 Digital Preservation
- LBSCI 795 Internship

Elective courses

- LBSCI 705 Organization and Management
- LBSCI 729 Introduction to Metadata for the Cataloging and Classification of Internet Resources
- LBSCI 731 From Manuscripts to eBooks: Studies in Print Culture
- LBSCI 736 Records Management
- LBSCI 753 Digital Libraries
- LBSCI 757 Digital Imaging

Students of the Graduate School of Library and Information Studies will obtain the certificate at the same time as the awarding of their degree. Library/information service professionals who complete a four-course sequence will be awarded the certificate by the college.

Specific course selections will be determined in consultation with a faculty adviser.

To receive the certificate at the completion of the prescribed four course sequence paraprofessionals must have become matriculated students at Queens College. Current M.L.S students of the Graduate School of Library and Information Studies will obtain the certificate at the same time as the awarding of their degree. Library/information service professionals who complete a four course sequence will be awarded the certificate by the College.